

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: RESEARCH PROJECT PART A

Unit ID: HEASP6112

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (EDMSP6112)

ASCED: 061707

Description of the Unit:

This is the first part (Part A) in a two part Masters Research unit chain. Within this unit chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issue in a Health discipline. In enacting their research plan in Part A, students will be required to demonstrate a solid understanding of their research methodology in a written research proposal, as well as strong organisational and planning skills. Students will consolidate their knowledge on their research topic area by designing, describing and presenting their project topic and research design and undertaking a critical analysis of the literature, culminating in the production of a literature review paper.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Explore research methods and methodology in undertaking a research project in a systematic and scholarly manner
- K2.** Design and develop a written research proposal to the satisfaction of the supervisor
- K3.** Access, synthesise and review relevant academic literature

Skills:

- S1.** Critically analyse and synthesise literature relating to research topic area as needed to construct a literature review paper suitable for publication in an academic journal
- S2.** Communicate and justify research design.

Application of knowledge and skills:

- A1.** Construct a scholarly research paper outlining the review of relevant academic literature in a manner and format appropriate for publication in an academic journal
- A2.** Design and implement a study ensuring that the methodological standards appropriate to the research topic and setting are met

Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Topics may include:

- Workshops/Seminars -
 - Designing a research project
 - Developing a research proposal
 - Locating and reviewing academic literature
 - Writing a literature review.
 - Student project presentations
 - Supervision meetings
 - Self-directed research project activity

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020).

Students must Participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken

Students must complete all assessment tasks and achieve a minimum overall grade of 50% to pass this unit.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1. K1, K2, K3, S1, S2 , A1, A2	Articulate research concepts in seminars, presentation, research supervision	Oral Presentation	10-20%
2. K1, K2, K3, S1, S2, A1, A2	Write a research proposal	Written research proposal	20-40%
3. K2, K3, S1, S2 , A1, A2	Construct a literature review paper suitable for publication in an academic journal	Literature review	50-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)